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# 2011 - 2012 Scholarship Application

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## The Award

The New Jersey Credit Union League's Youth Involvement Board (YIB) scholarship is an award of up to \$1,000 to be paid jointly to the winning student and the student's chosen accredited educational institution.

## Eligibility

The applicant must be a member in good standing of a participating credit union and must be enrolled as a high school senior at the time of the application.

Scholarship funds must be used: 1. for tuition or textbooks; 2. only at an accredited educational institution (2- or 4-year college, university, or technical/vocational school).

## Application Process

Eligible members must complete this scholarship application in its entirety. A student may submit only one application through one credit union. In the event a student submits more than one application, only one will be considered.

1. The application must be completed and signed by a management-level official of the student's participating credit union.
2. The signed application must be submitted with the following:
  - An official high school transcript. Transcript must be NON-WEIGHTED on a 4.0 scale.
  - An SAT/ACT transcript provided through the student's school guidance office. Students who are not required to take either the SAT or ACT do not need to provide any test paperwork and the absence of their scores will not count against them in the scholarship consideration process.
  - The completed Teacher Reference portion of the application. It must be completed by one of the applicant's teachers and returned in a sealed, signed envelope.
3. The application, transcript(s), and Teacher Reference must be returned to the participating credit union by the application deadline. If any portion of the application is incomplete or not included (excluding the SAT/ACT transcript for those for whom it is not required), the applicant will be disqualified.

## Selection Process

Judging will be based on academic performance, extracurricular activities, community service/involvement, references, and personal goals. Credit unions will be notified of the scholarship winner by May 25, 2012.

## Application Deadline

Student must return applications to their credit unions on or before April 2, 2012.

## Application Verification (For Credit Union Use Only)

Application will not be considered unless this section is completed in full by the sponsoring credit union's management.

I hereby certify that the following applicant is a credit union member in good standing.

Credit Union Official's Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Credit Union Name: \_\_\_\_\_

NJCUL Chapter: \_\_\_\_\_ Date: \_\_\_\_\_

## Scholarship Applicant Information

Applicant will not be eligible unless all information is completed and requested documentation is provided. Please type or print clearly. When filling in the information below, use only the space provided. Please do not attach any additional sheets or resumes to this application.

Name: \_\_\_\_\_

Street Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Telephone Number: (\_\_\_\_\_) \_\_\_\_\_ Anticipated Graduation Date: \_\_\_\_\_

Name of High School: \_\_\_\_\_

Name of Institution You Plan to Attend: \_\_\_\_\_

Please fill in the appropriate box for the above-mentioned institution:

University       Community College       Technical/Vocational School

## Certification and Release Authorization

The application must be signed by both the student and the parent/guardian of the student before the applicant can be considered for a scholarship.

I certify that the information in this application is true, complete, and accurate. I authorize the release of my information for the purpose of confirming the validity of this application.

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## **Tell us about yourself!**

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Please answer the following open-ended questions in the space provided.

What academic achievement(s) have you made/award(s) have you been given?

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Describe the leadership role(s) you've held (elected or appointed).

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What type(s) of community service have you performed/been involved in?

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Describe the extracurricular activities (sports, clubs, organizations, etc.) you've participated in.

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What goal(s) (personal, academic, etc.) will receiving a college education help you obtain?

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# Teacher Reference

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Student's Name: \_\_\_\_\_

Date: \_\_\_\_\_

The above named student is applying for a credit union college scholarship through the New Jersey Credit Union League's Youth Involvement Board (YIB). The student will be competing with students from participating credit unions across the state.

Please complete the questionnaire below by checking off the options that best describe the student's performance. When completed, return the questionnaire to the student in an official sealed and signed envelope. If this questionnaire is not completed and signed, the applicant will not be eligible for the scholarship. The student must return the materials to the credit union by April 2, 2011. Thank you for your cooperation.

If you have any questions, please contact the New Jersey Credit Union League YIB liaison Marissa Anema at 800-792-8861, ext. 117 or manema@njcul.org.

## 1. Participation in Discussion

- Always involved, often initiates
- Usually participates
- Often participates
- Occasionally participates
- Seldom Participates

## 2. Involvement in Classroom Activities

- Very active in all activities
- Often active in some activities
- Somewhat active, politely attentive
- Distracted, seldom participates
- Greatly inattentive

## 3. Pursuit of Independent Study

- Substantial study and major projects
- Considerable study and/or major projects
- Some study and minor projects
- Minimal study or minor projects
- No evidence of independent study

## 4. Evenness of Performance

- Consistent, varies no more than one mark
- Occasionally varies more than one mark
- Uneven, often varies two marks
- Erratic, performance fluctuates greatly

## 5. Critical/Questioning Attitude

- High level of independent/critical thinking
- Moderate level of independent/critical thinking
- Mild level of independent or critical thinking
- Minimal critical thinking
- Little to no independent or critical thinking

## 6. Depth of Understanding

- Excellent insight
- Good understanding
- Some insight
- Little insight
- Poor understanding

## 7. Personal Responsibility

- Always fully accepts
- Usually fully accepts
- Partially accepts
- Sometimes refuses
- Often Refuses

## 8. Consideration for Others

- Always considerate
- Usually considerate
- Little consideration
- Sometimes inconsiderate
- Often inconsiderate

Comments: \_\_\_\_\_

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Teacher's Signature: \_\_\_\_\_ Phone #: \_\_\_\_\_